

# CUM LAUDE



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**HONORS**  
**UA COLLEGE**  
 Founded 1962

50 years  


# WELCOME FROM THE DEAN

I am so proud to be Dean of The Honors College during the 50th year since the program was founded. One theme from our anniversary, *Around the World in 50 Years: Looking Back, Reaching Forward*, captures the spirit of this year for me. In assessing our strengths this year and participating in a year-long marketing study, we have affirmed that the UA Honors College offers a premier Honors education and identified the steps we want to take next.

The greatest strengths of The Honors College are our students and alumni. You are a diverse, talented, and highly motivated group of people who contribute significantly in our classrooms, campus and community during your undergraduate years. Faculty who work with Honors students comment on how much they learn and how much they are inspired in these rich, interesting interactions. Then you graduate, and we watch in awe where your sense of adventure, commitment to social responsibility, and creativity take you.

This summer I will be returning to my alma mater for my college reunion. It's easy to see the ways that the college experience has changed. Very few students in my generation were able to visit campuses before enrolling. We picked our colleges based on brochures and talks with alumni. Social movements swept the country, and I entered college with a passion to change the world. Practicalities like paychecks or careers were vague considerations for some distant future. I spent long hours in the library, sitting at a typewriter, and reading punch cards looking for errors in my computer programming.

Honors has changed markedly over the years too. Alumni ask if we still have movie night where we project a film onto a wall. Is there still a play in Yuma hall? Is Yuma still an Honors hall? Is Honors guided by the Student Planning Board? Wait, Honors is a college now? Are Mortar Board and Bobcats still active on campus? Are there still small Honors colloquia? Many alumni share stories about their favorite faculty or ask if we know about fellow students with whom they have lost contact. Stories about Dr. Kissling, his wisdom and wit, abound. I hope that you will take a look at the 50th anniversary page of The Honors College website, especially the timeline, and take a look at our history. We welcome your additions to the Fun Facts, Yearbook, or Scrapbook sections.

One of the best ways to see how the University of Arizona offers a premier Honors education is to come for a campus visit. We hope that many of you will be returning for Homecoming 2012 when we will celebrate the 50th anniversary with the signature event, a talent show and fundraiser for study abroad scholarships. If you are in Arizona at another point in the year, please plan a few days in Tucson. Students would love to meet you and learn about your career and life experiences.

The Honors College goal of promoting social responsibility and international perspectives was enhanced with the initiation of internship awards and expansion of the study abroad scholarships. Community service opportunities will increase in 2012 with the expansion of the Xtreme Discovery Teams (outreach to middle and high school students), Honors Mentor Association, and a new program in Student Engagement. I am delighted to announce that in 2011 we met our academic goal of offering a small Honors colloquia for every incoming student (with the largest class in our history)!

This fall, we will have more than 50 Honors faculty teaching in our colloquia series, many of them Regents and Distinguished University professors. You can check them out on the Honors College webpage. In 2012, we will be initiating Honors Interdisciplinary Faculty who will be located and work primarily in the College. My goal is to augment these positions as funding permits with visiting faculty or faculty who rotate into Honors from other colleges.

It took years to build the tradition of excellence that the Honors College has come to represent. Our reputation rests on the strength of our alumni and the Honors education that launched you into your careers. You can take pride in knowing that you participated in the development of a premier Honors program and you can help spread the word about the amazing opportunities for intellectual and personal growth that await future students at the UA Honors College.

Best Wishes,

*Patricia MacCorquodale*

Patricia MacCorquodale, Ph.D.  
Dean, The Honors College

## STUDENT SPOTLIGHT:

# TAYLOR BOYD

### Q: Why did you want to attend the UA Honors College?

A: I wanted to work alongside intelligent and goal-oriented individuals both in and out of the classroom. I was impressed by The Honors College's appreciation of cultural diversity and their willingness to go the extra mile to get students involved and ensure their individual successes.

### Q: Tell us about your major and why you wanted to pursue it.

A: After switching my major from Biochemistry early in my first year, I am now in the College of Science pursuing a degree in Molecular and Cellular Biology. Science on a cellular level is so intriguing and I think that MCB would be the perfect course of study for my career in forensic criminology. I grew up reading the stories of Sherlock Holmes and solving puzzles, so I think a career that utilizes the science of deduction would be the best fit for me.

### Q: What was your favorite Honors class so far?

A: My favorite Honors class by far was a class taught by Dr. Patricia MacCorquodale. It was part of the Freshman Colloquium, and the class gave such an interesting view into the violations of Human Rights occurring around the world. Set up like a Socratic seminar, we used our class time to shed light on the issues facing our ever-changing world, and engaged our classmates in discussion on how we would solve these problems. Dean MacCorquodale's class has given me a much more well rounded view of the world, and has opened my eyes to opportunities where I have the ability to make a difference.

### Q: What do you like to do outside of class?

A: I am actively involved in the UA Student Emergency Medical Services (UASEMS), an organization comprised of First Responders and EMTs that provides emergency medical care to the students, faculty, and guests of the University of Arizona. I thoroughly enjoy the thrill of being on call, the expansion and utilization of my emergency medical experience, and the feeling of making a difference in people's lives.

I love playing soccer and I play actively on three different teams both here in Tucson and back at home in California. When I'm not playing soccer, I'm surfing at the local beaches in California. These two sports have played a huge role in my childhood and have helped shape me into the competitive, thrill-seeking girl I am today.

### Q: Tell us about your time traveling abroad this summer.

A: Traveling abroad this summer has been absolutely unforgettable. My mom and I travel somewhere around the world once a year, and this year we chose Greece and Turkey. We started in the bustling city of Istanbul where we wound our way through little streets, sampling local fares and taking in the Turkish culture. We left Istanbul following the road down the coast to see the ruins of the ancient cities of Ephesus, Troy, and Pergamon. We returned to Istanbul for a short time before hopping on a ship and sailing to the Greek Islands of Patmos, Mykonos, Rhodes, Crete, and Santorini. Friendly people, delicious food, and beautiful scenery were waiting for us on each of the islands that we visited. Finally, we returned to Athens, where I am currently, to see the stoic and majestic ruins of the Acropolis and the Parthenon. This has been a wonderful trip full of vibrant memories that I will treasure for the rest of my life.

### Q: What are you most looking forward to this year?

A: I am looking forward to going back to work with UASEMS. I miss the thrill of responding to calls and treating patients in the middle of the night. I am also excited to get back to playing soccer with my team in Tucson. While I'm preparing myself for the stress that studying at the University level brings, I am excited for the new knowledge I will acquire in this upcoming semester. I enjoy school and learning new things and I hope this semester brings new challenges and lessons for me to learn.

### Q: Fast forward five years, what's going on in your life right now?

A: In five years, I envision myself having finished my undergraduate degree and will either be employed by a law enforcement agency, attending graduate school if the job market is slow, or traveling abroad. I would also love working as an EMT or a Paramedic while gaining the experience needed to work in the field of Forensic Science. In five years, above all, I hope that I am happy and with the opportunities that I've had, and the ones that are right around the corner, I'm pretty sure that I will be.

*Taylor is a biochemistry major, and will begin her sophomore year at the University in the fall of 2012.*

# AROUND THE WORLD IN 50 YEARS: REACHING BACK, LOOKING FORWARD

THE HONORS COLLEGE CELEBRATES  
ITS 50TH ANNIVERSARY

The UA Honors College is known across the country for having one of the strongest academic programs for Honors students and producing outstanding alumni. From new facilities and academic programs to record-breaking numbers of scholarship awards and incoming students, the last 50 years have yielded many accomplishments. As we commemorate our historic 50th anniversary, we invite you to take a stroll down memory lane to see how much the college has grown and how that success builds for the future.

**1962** marked the founding of a new university wide, interdisciplinary Honors program operating out of French professor Arthur Beattie's office. The fledgling Honors program was created to "offer advising, Honors Colloquia and independent study." With the assistance of a council of thirteen UA faculty members, the first Honors class of 75 students was inducted. Dr. Beattie became the first director of the Honors program and during its inception, one of its defining features was a special lecture discussion series called the *Frontiers of Knowledge*.

The Sophomore Colloquia was offered in the **1962-1963** academic year as an interdepartmental course taught by top UA faculty. One of the greatest milestones of the Honors program occurred in **1964** when Karl von den Steinen, a history major, was the first UA student to graduate with Honors.

In **1965**, the Honors program received a full-time secretary and its first real office in the Student Union Annex, room 301. At that time, the Student Union Annex was the women's PE building located in the front of the Student Union pool. For many years, the Honors program was small, but by the fall of **1966**, the program grew to 300 participants.

In **1967**, the Honors program moved to the Liberal Arts building. At that time, the office consisted of a director's office, secretary's office, conference room and lounge, and a classroom and library. This also marked the creation of the first Honors student organization: the Student Planning Board. In **1968**, Honors students were granted extended library checkout privileges—a perk that has been treasured through the years and still exists today.

Although college status was recommended for Honors in **1971**, the change didn't occur until 28 years later. In **1972**, Honors freshmen were paired with continuing Honors students who served as their mentors and helped the younger classmen become acquainted with the university.

**1974** was a big year of change for Honors. The program was revised, offering Honors courses and advising across many UA departments and colleges. The Student-Faculty Dialogue program was created to encourage more interaction between Honors students and faculty; the Honors Peer Leadership group began for students with a career interest in college teaching. By **1979**, the Honors program moved its location to the 5th floor of the Math building.



In **1980**, the Student Planning Board hosted the first Outstanding Junior Day in order to recruit top high school students. In **1983**, the Five Star Faculty Award was established to recognize excellence in undergraduate teaching. Clyde Moneyhun, Douglas Canfield, and William Thweatt were the three recipients of the first Five Star Faculty Awards. The award is still the only university-wide teaching recognition awarded by undergraduates.

In **1984**, the Honors program moved to Academic Affairs to increase the academic focus and enhance the prestige of the program. Honors also produced its first production by the Honors Players. In **1986**, Dr. Richard Kissling established the Honors Forum Luncheon series as a way to bring students and faculty together to discuss a professor's work. In **1987**, Honors moved its location to Slonaker House, which became the permanent home for its staff and students. By this time, the number of Honors students surpassed 500. This also marked the creation of the Undergraduate Research Grant program.

In **1988**, Yuma Hall was designated as the first Honors residence hall, and the Summer of Excellence program was created for high-ability high school students to take college courses on the UA campus. By **1989**, the number of Honors students surpassed 1,000.

In **1990**, the number of National Merit Scholars attending the UA surpassed 100. By **1995**, the number of Honors students jumped to 2,635. In **1996**, Honors housing grew to include three residence halls: Yuma Hall, Yavapai and Arizona-Sonora. The Honors program also gained representation on the Undergraduate Council and the General Education Committee. An on-campus Honors Advisory Board also was established.

In **1998**, First Level Honors was created as a mid-career award based on the completion of 15 Honors units. And at long last, the Honors College is officially established by a unanimous vote of the Faculty Senate in **1999**.

The Honors College Board was created in **2000** to represent a broad community of scholars including alumni, parents and friends of the college. The Honors Student Council was established as the main leadership group for the college and became recognized as an ASUA club. The number of Honors students also increased to 3,833.

In **2002**, the Honors Alumni Legacy Grants were established to support Honors thesis expenses and student travel for conferences. By **2004**, the Office of Nationally Competitive Scholarships was created and the Honors Civic Engagement Teams program started its community outreach with four nonprofits.

In **2006**, the Common Reading program was created for incoming students at freshmen orientation. By **2008**, UA Shadowcats evolved into the Honors College Ambassadors and continues to introduce prospective students to The Honors College. In **2009**, The Honors College created Honors Study Abroad Scholarships to encourage international study. In **2012**, Árbol de la Vida became the newest Honors residence hall to house 719 students, making it the largest Honors hall on campus.

## 1960s

### KEEP US LOOKING FORWARD

- Visit The Honors College website at: [www.honors.arizona.edu](http://www.honors.arizona.edu)
- Remember to 'like' the Honors College Alumni & Friends Facebook page at: [on.fb.me/HonorsAlumni](https://www.facebook.com/HonorsAlumni)
- Become a member of our LinkedIn group, [University of Arizona Honors College Alumni](#)

*"Being accepted in the Honors program was a very important aspect of my Arizona education because it led to a Ford Foundation grant that accelerated my undergraduate studies, allowed me to take graduate level courses while still an undergrad, and gave me a part-time, paid job in the French department."*

—Terry Seligman ('67)

## 1970s

*"My senior thesis was a lot of fun! The project was a complete preparation and presentation of an orchestra concert. I did the programs, the program notes, conducting, made a recording, everything. It was Britten Matinee Musicale. I did it for the Tucson Youth Symphony, where I had been assistant directing as a part-time job."*

—Steve Owens ('74)

## 1980s

*"My acceptance into The Honors College at the University of Arizona and then graduating with Honors in 1985 was one of the highlights of my academic experience. The ability to meet and to work with my peers who held academics in such high regard prepared me for my completion of a Ph.D. and then a post-doctoral fellowship in neuropsychology."*

—Paul Nussbaum ('85)

## 1990s

*"I remember the caliber of the faculty who taught my Honors courses, particularly my senior year. I started to feel more like a 'colleague' to them—respected for the path I had taken and the journey I was about to complete at the UA. I still keep in touch with several of them, some 20 plus years later."*

—Carrie Besnette ('90)

## 2000s

*"One of the most memorable large-scale events I've had the privilege to contribute to was the Honors Freshman Launch. I coordinated and choreographed a flash mob dance routine that current Honors students performed for our incoming freshmen. And as silly as we looked, all of us had a blast."*

—Lynette Guzman ('12)

# ALL IN THE FAMILY:

## HONORS RELATIONSHIPS THROUGH THE YEARS

For the story of another couple who met at The Honors College, please visit the Alumni & Friends webpage at: [www.honors.arizona.edu/alumni\\_and\\_friends](http://www.honors.arizona.edu/alumni_and_friends)

Have your own story to share? Contact Susan Kaleita at: [kaleita@email.arizona.edu](mailto:kaleita@email.arizona.edu)

### HUSBAND & WIFE Tom ('03) & Catie [Clark] ('02) Cote

At the beginning of fall semester 13 years ago, Honors students Tom and Catie both lived on the first floor of Yuma, just a down the hall from each other. Catie was new to campus, and remembers meeting Tom, an Aerospace Engineering major. "During my first weeks at the UA," she says, "he was always there to answer questions, and he seemed to have an endless store of patience. He once spent almost two hours giving me a tour of the campus!"

There was a reason Tom was so keen to be Catie's tour guide—he was immediately smitten with her. "Before I met Catie, very few girls seemed to be interested in nerdy me. Then on the first day of my sophomore year, this cute girl in my dorm showed the slightest glimmer of interest, so of course I latched on like a pit-bull. Luckily for me, she seemed to find this endearing, and even better, she turned out to be a very cool person with a similar nerdy and sometimes dark sense of humor."



Their first date was on University Boulevard at Andalus, a since-shuttered Lebanese joint. Like most first dates, theirs had some awkward moments. "We'll never forget it because the man serving us compared Catie to his ex-wife and gave her a free drink because of the resemblance!" The server went on to insist that he could tell Tom and Catie would be together for a long time. "This was on our first date," Catie notes, "which understandably made us both very awkward and nervous." The two split their bill, but Tom, ever the gentleman, shared his Trident gum on the way home!

Tom and Catie have a lot of fond memories of UA... watching Dogma in Gallagher Theater before it was torn down, walking to the 7-Eleven at night to get Slurpees, getting thrown in the fountain in front of Old Main, hanging out on the mall, and taking the massive detour around the giant construction site that the mall became during those days. And then there's their claim to fame, winning the "Yumost Award" for couple most likely to get caught in the library with the door locked. They have it framed in their house!

Today Tom and Catie live in Northern Virginia, where Tom is an engineer who designs satellite telecommunication systems, and Catie, formerly a criminalist for the Arizona Department of Public Safety Crime Lab, is now a stay-at-home mom to their two daughters. "Tom's a very kind, reliable, giving person," Catie says. "And he has amazing shoulders (am I allowed to say that?)."

### MOTHER & DAUGHTER Cynthia and Rachel Yourison ('12)

Cynthia Yourison will always remember the day her daughter Rachel graduated from the University of Arizona with a Bachelors of Science in Psychology, especially when she herself graduated the same day with the same degree! In May 2012, both mother and daughter walked across the stage as proud Honors College graduates. Cynthia remembers seeing the Yourison name flash across the screen and watching people do a double take as the second Yourison came by.

"I was expecting to spend the entire two hours at McKale in tears, but I managed to hold it all in until the very end when I stood up to get in line for the podium," she says. "Betty Glisky [psychology professor] is an exceptionally good teacher, and to have her be one of the people that shook my hand as I crossed the stage was especially meaningful. As I passed her, she said 'Good job, mom!'"

For Rachel, it was a "strange but cool experience." As a child, her mother attended all of her graduations and ceremonies as a person in the crowd that she would wave to; this time, she was sitting right next to her. "My mom has always been one of my best friends, so it wasn't too hard to see her in the position of a contemporary, but she is also my mom and mixing the two roles required some thought."

During her first year of college, Rachel lived at home and saw her mother regularly. She would give her lots of advice about classes and they would study together. "I have always benefited from joining study groups," Cynthia says. "But it was even better with Rachel because we've known each other for so long. You can be more efficient with your time when you only have to use one sentence to explain something. Or just a facial expression!"



Even though Cynthia and Rachel pursued the same degree at the same time, they were only able to take a few classes together. Rachel remembers one class in particular, Abnormal Psychology, and that her mother earned a better grade on their first test.

"Haha, she probably deserved it, but it was a strange concept to wrap my mind around," she says. "In middle school and high school, I had often studied for tests with my mom, but it wasn't because she was in the same class as me and about to take the same test!"

And while graduating together as mother and daughter will always have a special place in their hearts, one of their favorite UA memories was completing their Honors College theses. Simply put, they were able to "dig deeper and grow as students and people."

### SIBLINGS The Ching Family: Anthony, Alice ('88), Alexander ('89), Andrew ('91), Ann ('97), Audrey ('99), Anastasia ('02) & Albert

For Audrey Ching, being a Wildcat runs in the family. Her parents met at the Newman Center and have been married for more than 50 years. Six out of her eight siblings graduated from the University of Arizona, including herself. And today, Audrey serves as a proud alumna on the Honors College Board.

"I remember watching a lot of UA basketball growing up, so we were definitely a Wildcat house," she explains. "But my parents never forced us to go to the UA for our undergrads. It was just a happy coincidence that almost all of my siblings came here!"

When Audrey first came to the UA in 1995, she knew she would live with her sister Ann in Yuma Hall. As the older sister, Ann had it all figured out: everything from their room number to what bunk Audrey would sleep in.

"I think she even drew a UA map for me!" she recalls.

Even though Audrey was excited to start college, the reality of being on a large campus with 30,000 other people was a little overwhelming. She was grateful to have three strong networks of people to turn to: her sister, the Flinn Scholar community and, of course, The Honors College.



One of Audrey's favorite memories of The Honors College was going to the plays at Slonaker House. "I was in Comedy Corner with my sister and a lot of my friends were involved in the Honors Players. I loved going to watch all of the plays."

There was also an English class from her freshman year that made a lasting impression. True to the Honors curriculum format, the Honors section was small and centered around group discussion.

"I was impressed with the intense discussion of the texts and peer-to-peer editing," Audrey says. "I still have friends now that I met in that class all those years ago."

Today, Alex, Andrew and Ann are all lawyers; Alice is working on a degree in early childhood education, Anastasia works in financial planning at Raytheon in Tucson, and Audrey works in higher education serving as Assistant Dean of the Schools of Taxation and Accounting at Golden Gate University. But even though all eight siblings are spread across the country, Audrey says they still manage to keep in touch and stay close.

"Facebook and email make it so easy!"



Study abroad is a major focus of our 50th anniversary. International study has become a core component of a first-rate college education, most obviously because of the internationalization of business, politics, and communication. To function effectively amidst the array of distinctive economies, language ability and cultural awareness is critical. While we could not conceive of success in the natural sciences without laboratory work, the “lab” in the social sciences, humanities, fine arts and other arenas has too often been ignored. Study abroad provides this critical “lab work,” exposing students to new challenges and a broad global perspective before graduation.

# STUDY ABROAD



**MEGAN REED ('12)**, who is about to embark on her Fulbright year in India, tells us, “My study abroad experience was the most important component of my undergraduate education. Not only did I learn about Indian society and develop an appreciation for different perspectives on life while I was abroad, but I also learned about myself. By being in a totally new environment, I was given the opportunity to reflect on my role in the world and my identity as an American and as a woman. I learned things I would not have been able to learn in a classroom, and they complemented my formal education at UA.”

**TOLAN THORNTON ('12)**, whose amazing photo from Xitang, China, graces the cover, heads to China in the fall to continue his study of Chinese. He shares, “Studying abroad broadens your horizons, how you understand yourself, and how you look at the world. When you come back, you are not the same person as you were before, and that can be very meaningful. The discovery of a new language and culture was the most tangible takeaway. Most of the world’s most complex problems require open minds and international collaboration. Having studied abroad, I am excited now — more than ever — to be part of the solutions to such problems.”

A very generous gift to The Honors College started our Study Abroad Awards Endowment, and we have chosen to highlight this endowment as a fundraising opportunity in our 50th year. Our vision is to provide a study abroad scholarship opportunity to all Honors students to help with the costs of international travel, housing, and study. Your gift to this endowment will enable more students to take part in the life-changing experience of study abroad. Please consider making a gift to the Honors College Study Abroad Awards Endowment to help us celebrate our anniversary.

.....▶ If you also believe in the value of international travel and study, please send your gift to:  
**UAF/Honors Study Abroad Awards Endowment**  
**PO Box 210006**  
**Tucson, Arizona 85721-0006**

Also, you can call Susan Kaleita at **(520) 621-8278**

Or, you can give online at: [uafoundation.org/givetoday](http://uafoundation.org/givetoday) then click on Main Campus and choose Honors College. The endowment will appear in the dropdown menu.

## HONORS COLLEGE ALUMNI CLUB

The **Honors College Alumni Club (HCAC)** has been around for two years now — are you a member yet?

Although the group meets in Tucson, anyone from across the country is welcome to join. There are many ways to network with other alumni and support current students from afar.

The past year was busy! HCAC focused on social events for alumni, community service, and programming to support current Honors students. Events included a breakfast at Homecoming, attending a Phoenix Suns game, bowling, board meetings (more fun than they sound!), and more. Two favorites were the cookies study break and the Festival of Books Wine Tasting.



Kate Payne ('03) with her mentor, Honors professor Dr. Kathleen Schwartzman, at the HCAC wine-tasting.

Remember studying for finals?

HCAC does! They wanted to do something for current Honors students as the Fall semester wound down, so they organized a cookie-based study break. HCAC arranged for alumni & friends of The Honors College to bring dozens upon dozens of cookies to Slonaker House on Sunday afternoon during finals week. Over 120 students came, and the cookie supplies were decimated. Some of the favorite cookies were peppermint chocolate crinkles, Mexican wedding cakes, and ginger cookies, but the real hot chocolate from Italy, provided by David Scott Allen, was also a highlight!

▶ If you'd like to sign up to make cookies next year, contact **Allison Titcomb ('85)** for information: [atitcomb@email.arizona.edu](mailto:atitcomb@email.arizona.edu)

### FESTIVAL OF BOOKS WINE-TASTING

The fourth annual Tucson Festival of Books took place March 10-11, 2012. The Festival draws over 100,000 book-lovers to the UA campus every spring. This year, there were 450 writers and panelists, 300 presentations, discussions, workshops, and demonstrations, 250 exhibitors, and 1,500 volunteers — and at least 4 Honors alumni authors!

This year, HCAC hosted a wine reception for alumni & friends and the Honors alumni authors participating in the Festival. **Authors Kate Payne ('03)** and **Nancy Turner ('99)** both attended to meet other alumni and reconnect with UA faculty.

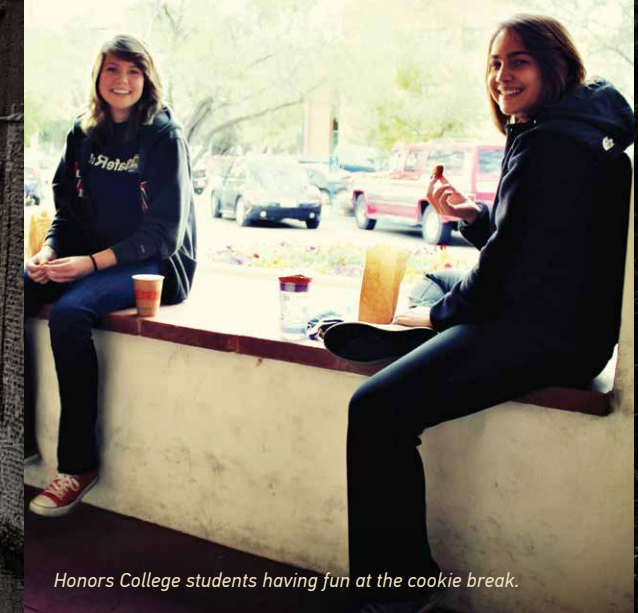
▶ Next year's Festival is **March 9-10, 2013**; mark your calendars! HCAC plans for both of these events to become annual traditions.

“Being involved with the Honors College Alumni Club allows me to stay connected with mentors from the college and to meet new people and learn about their research. It is very rewarding to give back to current honors students and to keep in touch with alumni, staff and faculty through social and philanthropic events!”

—Tina Dickey Mendoza ('06)



Honors College Dean Dr. Patricia MacCorquodale with HCAC board members Allison Titcomb and Chad Marchand.



Honors College students having fun at the cookie break.

### HONORS ALUMNI AUTHORS AT THE FESTIVAL OF BOOKS

**Kate Payne ('03):** Kate is the author of *The Hip Girl's Guide to Homemaking: Decorating, Dining, and the Gratifying Pleasures of Self-Sufficiency—on a Budget!* Kate also has a popular blog, where she writes about fun household tips & tricks, cooking, food swaps, and more. While she was in town for the Festival of Books, she talked to Honors students about creating a career as a writer, and also did a demo for students in the new Honors dorm on making pickles in the refrigerator!

**Nancy Turner ('99):** Nancy's debut in fiction was the very popular *These Is My Words: The Diary of Sarah Agnes Prine*, a work of historical fiction in diary format that chronicles the early history of the Arizona Territories through the perspective of Sarah, as she and her family travel from the New Mexico Territory and settle down to carve out a new life on a ranch near Tucson in the 1880s. Sarah's story continued in *Sarah's Quilt* and *The Star Garden*. Nancy has also the author of *The Water and the Blood*, a novel set in 1940s East Texas.

**Paul Nussbaum ('85):** Dr. Nussbaum is a clinical psychologist specializing in neuropsychology, and he's passionate about brain health. He's the author of *Save Your Brain: The 5 Things You Must Do to Keep Your Mind Young and Sharp*. Dr. Nussbaum also received the Honors College 2011-2012 Spirit of Inquiry Alumni Award, and was the keynote speaker at 2012 Pre-Commencement!

**Adam Rex ('96):** Adam writes and illustrates children's books. His first picture book was *The Dirty Cowboy*, by Amy Timberlake, published in 2003. Since then he's written and illustrated many books of his own—most famously, the New York Times bestseller *Frankenstein Makes a Sandwich*, a silly collection of illustrated poems that chronicle the everyday lives of well-known monsters.

“I have been with the Honors College Alumni Club since the very beginning and it's been great so far because of the leadership opportunities and the ability to make new friends that are fellow alumni! I've made several new friendships through the club and hope to make more as we grow larger over the next few years!”

—Liz Sandoval Marchand ('05)

### JOIN THE CLUB!

For more information or to get involved, check out the club's website at:

[alumni.arizona.edu/alumni\\_groups/clubs/honor](http://alumni.arizona.edu/alumni_groups/clubs/honor)

or

contact the president, Chad Marchand ('05), at: [marchand15@msn.com](mailto:marchand15@msn.com)

If you choose to join the Alumni Association, you can do so at [alumni.arizona.edu](http://alumni.arizona.edu). Please write "Honors College Alumni Club" where it says "Referred by" about midway down the form. That way, a portion of your membership dues is designated to the Honors College Alumni Club, and the club will get in touch with you to let you know how to get involved!

# 2012 ALUMNI AWARDS



**GENE BUKHMAN ('96)**

## ALUMNUS OF THE YEAR

**Dr. Gene Bukhman** has five degrees from UA; he graduated with Honors in 1996, with bachelor's degrees in biochemistry and English, and he earned a master's degree in Anthropology in 1999. In 2001, he received an MD and a PhD in Medical Anthropology. Today, Dr. Bukhman serves as Assistant Professor of Global Health and Social Medicine at Harvard Medical School, cardiologist at Brigham and Women's Hospital in Boston, and Senior Technical Advisor on Non-communicable Disease to the Rwandan Ministry of Health.

Dr. Bukhman is committed to addressing uncommon challenges around the globe; he is dedicated to improving public health in the developing world and among the poorest populations of Africa. He serves as Associate Clinical Director for Rwanda (where he has worked since 2006) with the global non-profit Partners In Health. Dr. Bukhman is an expert on strategic planning for non-communicable disease control in populations fighting extreme poverty, and his research focuses on the political and historical context of interventions in this area, as well the evaluation of programmatic outcomes.



**PAUL NUSSBAUM ('85)**  
SPIRIT OF INQUIRY

**Dr. Paul Nussbaum** graduated from the UA with Honors in Psychology. A "triple Wildcat," he has a master's degree and a PhD from UA in Clinical Psychology, and completed a postdoctoral fellowship at the University of Pittsburgh. He is passionate about the field of neuroscience, and he has an impressive record of research and academic publications in neuropsychology, brain health, and the treatment of dementia and related disorders.

However, this relentless pursuit of scientific knowledge is matched by his desire to share it with diverse audiences. Dr. Nussbaum's work today focuses on bringing neuroscience to the general public. He presents and writes extensively to educate people (from K-12 students and educators to corporate America) on the basics of the human brain and how to keep it healthy over the entire lifespan.

Through his academic scholarship in neuropsychology and his passion for inspiring others to embrace discovery on their own, he embodies The Honors College's commitment to lifelong learning and a spirit of inquiry.



**MICHAEL LAMAR ('84)**  
SOCIAL RESPONSIBILITY

**Dr. Michael LaMar** graduated from the University of Arizona in Philosophy and Biology in 1984, and from the UA College of Medicine in 1989. Originally practicing in pediatrics, and then in Emergency Medicine, Dr. LaMar embodies lifelong learning. He recently completed training in Hospice and Palliative Medicine, and is developing a curriculum to bring palliative care to the emergency department. However, it is his service to the community that merits his selection for the Social Responsibility Alumni Award. Dr. LaMar founded and administers the charity Operation Caregiver, which provides caregiver kits full of items of basic hygiene and comfort to combat troops in Iraq and Afghanistan. Dr. LaMar is also a member of The Nice Guys, a non-profit group in San Diego that provides assistance to local families and individuals that have fallen on tough times, including wounded service members and their families.

Through these endeavors and his work with numerous other charitable and service oriented organizations, he strives to meet the needs of his community and demonstrates initiative in rising to meet local and international challenges.



**LON HUBER ('09)**  
YOUNG ALUMNUS

**Lon Huber** graduated from The Honors College in 2009 in public policy and management, dedicating his career to creating economic opportunities in clean energy and to advancing smart energy policies. A founding member of the Southern Arizona Green Chamber of Commerce, Lon was part of Rep. Gabrielle Giffords' *Solar Hot Team*, a group of policy-makers, leaders, and representatives dedicated to promoting solar energy in Arizona. Lon has also served in Washington, D.C. as a congressional solar energy fellow and researched at the Arizona Research Institute for Solar Energy. Currently, he specializes in Southwest energy policy for Suntech, the world's largest manufacturer of photovoltaic panels.

Lon also has an MBA from UA; during school, he was chair of the Green Fund, a student-led organization that financially supports environmentally and economically beneficial projects at the UA to transform the campus into a model of sustainability by significantly increasing on-campus renewable energy, reducing demand and waste, and improving efficiency. Lon is committed to addressing uncommon challenges and promoting social responsibility, and shows great potential for continued leadership and successes.



## HOMECOMING 2012 NOVEMBER 9-10

### FRIDAY, NOVEMBER 9, 2012

#### Global Discoveries: Honors Students' Study Abroad Photos

9am-4pm

Student Union Memorial Center, Ventana Room (4th floor)  
1303 E. University Blvd

Honors students study abroad across the globe, everywhere from Namibia to Nepal—and they take great photos! Please join us at this interactive exhibit of study abroad photos to see and hear how studying abroad has changed Honors students' lives. This event is free and open to the public.

### SATURDAY, NOVEMBER 10, 2012

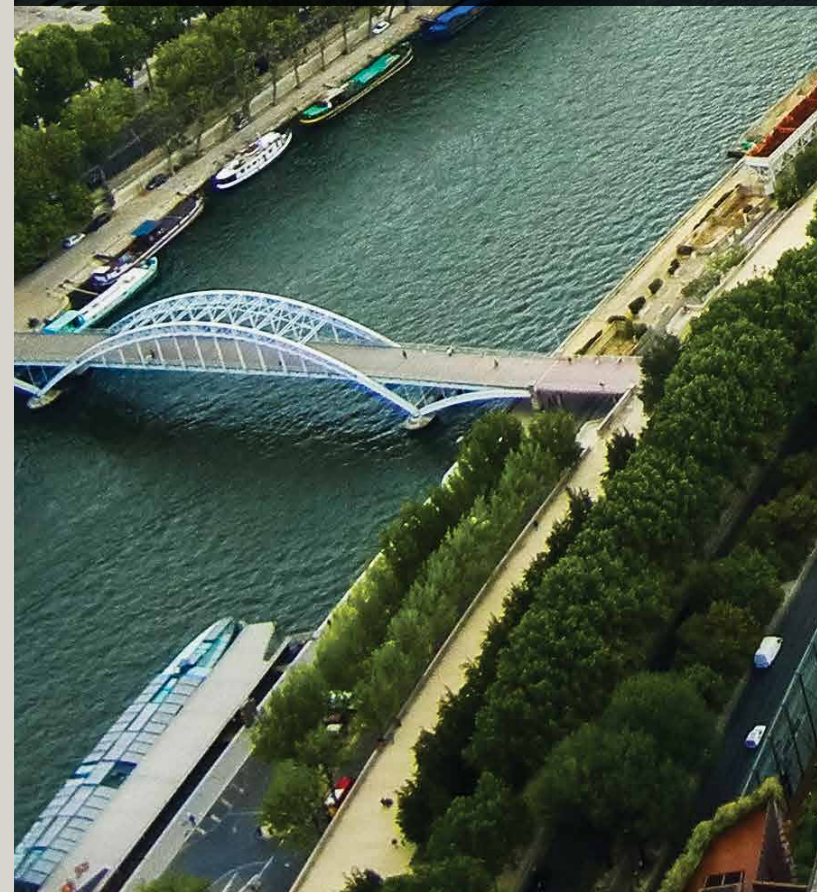
#### Homecoming Tents & Parade

4 hours prior to kick-off (TBA)

Join us on the mall to meet current students, mingle with other alumni, and more.

#### Arizona v. Colorado Football Game

Kickoff TBA



## SAVE THE DATE: QUINQUAGENARY

(50TH ANNIVERSARY CELEBRATION)

### FRIDAY, NOVEMBER 9

5:30-6:30pm performance, Holsclaw Hall

6:30-8pm reception, Slonaker House Courtyard

Join us for an amazing showcase of Honors College student talent, immediately followed by a reception featuring foods from around the world. Proceeds from this event will support the Honors College Study Abroad Awards Endowment. Formal invitation to follow.

Contact Susan Kaleita for more information at:  
(520) 621-8278 or [kaleita@email.arizona.edu](mailto:kaleita@email.arizona.edu)

## WHERE'S WILBUR?

As Honors alumni, we know you're going places. In the back of our newsletter, you'll find your very own Where's Wilbur cut-out. Take Wilbur with you, wherever you're traveling, living, working, volunteering, or studying!

Share your photos with us by posting on our Facebook wall or send it to us by email. We can't wait to share in your adventures! Go Cats!

Alumni & Friends Facebook Page:  
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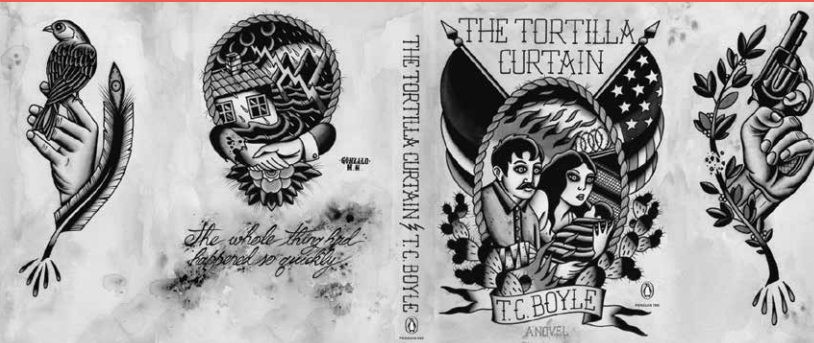


# COMMON READING 2012

## HUMAN RIGHTS BEYOND BORDERS

We are excited to announce that *The Tortilla Curtain*, by T.C. Boyle, is the selection for the 2012 Common Reading Program. It was chosen especially for the incoming Honors class by current students as a conversation-starter and introduction to reading as a college student. We invite you to read along with our students!

The Tortilla Curtain is an explosive and timely novel that explores issues of immigration, borders and culture. In the book, Topanga Canyon is home to two couples whose lives eventually intertwine: Los Angeles liberals Delaney and Kyra Mossbacher live in a gated hilltop community, and Mexican illegals Candido and America Rincon fight off starvation in a makeshift camp in the ravine. In the words of the students that selected the book: "We chose The Tortilla Curtain because it is representative of the great cultural diversity of the southwest. We especially liked it because of its relevancy to the Tucson community. We hope the book will spark great conversations."



### JOIN THE CONVERSATION:

- ▶ Common Reading Facebook group: [on.fb.me/commonreading](https://on.fb.me/commonreading)
- ▶ YouTube: [youtube.com/user/UAHonors](https://youtube.com/user/UAHonors)
- ▶ Family Weekend: Saturday, October 20
- ▶ Honors Forum Luncheons: Dates to be announced

Each year, The Honors College and Honors Student Council recognizes a group of outstanding individuals, who not only exhibit academic excellence, but also serve as examples of the mission of The Honors College. These students have excelled in the classroom and beyond, whether it's through multiple degrees, research, study abroad or community service. They are the epitome of what makes a great Honors student.

## OUTSTANDING STUDENT AWARDS



### OUTSTANDING SENIOR AUBRI CARMAN

From living abroad in Sub-Saharan Africa and to organizing public health conferences and charity soccer tournaments in Tucson, there never seems to be a dull moment in Aubri's life. She declared majors in Biochemistry and Molecular & Cellular Biology while also pursuing minors in Political Science, Spanish and Chemistry. She conducted research in three different labs at the UA, served as a tutor and mentor to other students, and even helped plan the yearly Flinn Scholar retreat to Mexico. Did we mention that she did all this while also actively participating in the UA Women's Club Soccer and Tricats Triathlon team?

Aubri plans on going to medical school next year and become a pediatric infectious disease physician. She wants to get her masters in public health someday to be a global health policymaker, working to reduce disease burden worldwide.

*"I got involved, made key contacts through The Honors College and was able to pursue all the things I was passionate about."*



### DEAN'S AWARD OF EXCELLENCE BRANDON MCBRIEN

Graduating with Honors is no easy task, but graduating with Honors in three degrees (only seven other UA students in the last 127 years have achieved this!) is an incredible accomplishment. Brandon's enthusiastic commitment to triple-majoring with Honors in Architecture, Regional Development and Business Management never wavered, even when others doubted him and suggested he give up his dream of being an architect entirely. In addition to Brandon's academic achievement, he is also extremely dedicated to community outreach and served as Co-President of the student-based organization Citizens for Solar Students, and has participated as a student designer for two non-profit collaborations. After graduation, Brandon plans on moving back home to Southern California to be closer to his family while he looks for architecture jobs. His goal is to find an organization that incorporates social responsibility into its business model because he wants to make a positive difference in the world.

*"I feel very fortunate that I was able to pursue three degrees and network with fellow classmates and Honors students in all those areas of study."*



### DEAN'S AWARD OF EXCELLENCE MEGAN REED

As a first-generation college student finishing her Bachelors degree in International Studies with a focus on development and India, Megan has made quite an impact on a local and global setting. She participated in the UA's mock trial and Model United Nations program, and traveled nationally to compete in conferences. She spent her junior year abroad in India where she conducted a field research project to analyze a pilot educational program for children of seasonal labor migrants, a project which later became her thesis. Megan was also named a Fulbright Scholar and is headed back to India next year to do follow-up research on how migration affects the educational system in rural India. After that, she may stay in India or work for a while before going to graduate school.

*"The Honors College was especially influential during my first two years at the University of Arizona thanks to the wonderful mentors who helped guide me to find my place in a larger university."*

BY THE NUMBERS:

# INCOMING HONORS CLASS

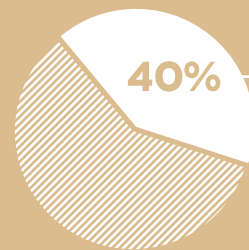
~1120 FRESHMEN ADMITTED

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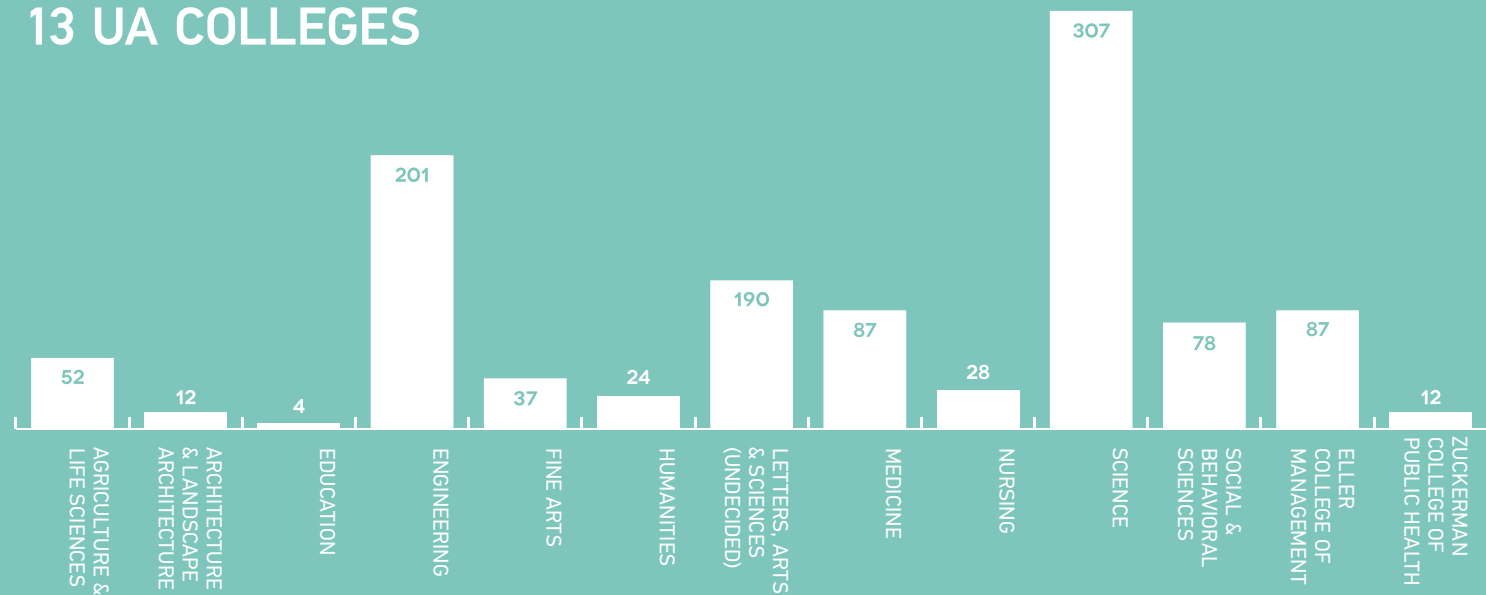


OVER 40 STATES



40% MINORITIES

13 UA COLLEGES



## DONOR APPRECIATION

Thank you for supporting the UA Honors College!

Support comes in all shape and sizes. Your financial donation allows us to continue our mission of fostering an enduring spirit of inquiry and discovery so that artistically and academically talented students develop the courage to address uncommon challenges and promote social responsibility throughout their lives.

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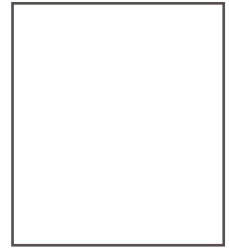
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Design, Sam Wang;  
 Art Direction, Jenny Wendt;  
 Creative Direction, Misha Harrison;  
 Project Management, Danielle D'Adamo.



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Throughout this issue of *Cum Laude*, you will find many images of study abroad experiences that were captured by Honors College students last year. The front cover, "Almost Alone (in China)," was taken by Tolan Thornton in Xitang. In contrast to that singular encounter, the front endpapers show the entire breadth of the students' experiences. These are all photos submitted to the Honors College Study Abroad Photography Competition which was supported generously by Snell & Wilmer, LLP.


Other photos throughout the issue were provided by family members, scanned from UA yearbooks, or were taken by Peter Cortes (Class of 2015) and David Scott Allen.

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